**UDL Readiness Rubric**

|  | 4 Points | 3 Points | 2 Points | 1 Point |
| --- | --- | --- | --- | --- |
| **Principal Support** | Commitment is evident based on …  \*Designating professional development time outside of the school day.  \*Participating in PD with staff  \*Designating PLC time to reviewing data and discussing instruction.  \*Willingness to hold staff accountable for implementation | | | |
| All four commitments are in place. | Three of four commitments in place. | Two of four commitments in place. | One of four commitments in place. |
| Teacher Support | Commitment is evident based on …  \*General education teachers believe that an inclusive environment is what is best for ALL students.  \*Special education teachers believe that an inclusive environment is what is best for ALL students.  \*Teachers understand that a “one size fits all” lesson plan is not an option in 21st century classrooms.  \*Teachers are willing to explore and implement new strategies to support student learning. | | | |
| All four commitments are in place. | Three of four commitments in place. | Two of four commitments in place. | One of four commitments in place. |
| Teacher Retention | 90 - 100% of teachers are returning teachers. | 80 - 89% of teachers are returning teachers. | 70 - 79% of teachers are returning teachers. | Less than 70% of teachers are returning teachers. |
| Other Building Initiatives | UDL implementation is a top priority initiative. | UDL implementation, along with one additional new initiative are the priorities. | UDL implementation is one of three new initiatives for the school. | UDL implementation is not a priority due to multiple initiatives. |