

Learning Environment at a Glance

Goal (purpose) “Learning outcome”

Goal:

- is posted
- is clearly communicated
- reflects content/skill
- “means” not embedded (not telling students how they will reach the goal (if a content goal). If a skill, what they will do to get there is not defined in the goal. Example for skill: must write a paragraph, but doesn’t say what the paragraph has to be about)

The why/context

- is communicated

Engagement

- Students are asked to share their ideas and interests
- Students can articulate (tell) or identify the goal
- There are opportunities for individual, partner, small group, and whole-class learning experiences
- Personal self-regulating/reflective strategies are taught, modeled, and articulated
- An inclusive culture is cultivated
- Behavior expectations are posted, taught, modeled, and reinforced
- Expectations are referred to during instruction

Representation

Content/skill materials are available in:

- Print
- Digital
- Visual
- audio

Also available:

- Text to speech
- Closed captioning
- Transcripts
- Word walls
- pictures/examples
- Highlighting
- Bold print
- Font size
- “Comic sans”
- Vocabulary scaffolded
- Graphic organizers
- Note-taking guide

Action & Expression

Learning tools and technologies are:

- Available
- Accessible
- Utilization and expectations for use of tools/technologies are taught, modeled, displayed and reinforced
- Movement is built into the learning experience
- Options allow students to practice and demonstrate what they can master
- Scaffolding supports graduated levels of mastery
- Visual schedules are displayed, available, and referred to

Available and utilized:

- Checklists
- formative reflection
- progress monitoring

Resources & Materials

Resources and/or materials are:

- Accessible
- Organized
- Labeled
- Culturally diverse (reflective)

Expectations for use of resources/materials:

- Have been taught
- Modeled
- Reinforced

Expectations (PBIS) are:

- Posted
- Referred to during instruction

Students are provided multiple resources and materials to support their learning. Evidence: