

Student Highlights

<p><i>Student picture here...</i></p>	<p style="text-align: center;"><i>Student Name, Grade</i></p> <p>Teacher of Record/Teacher of Service: Teacher for Kindergarten: Seating Needs: Classroom Placement Preference: Near front Communication Needs: ____ is non-verbal and is not able to communicate her needs or wants. Strengths: ____ is very curious and loves to look out the window or walk around the room. Goals: ____ is working on sitting independently for a period of time, and responding to her name. Interests: ____ is interested in anything outdoors.</p>
<p><i>Student picture here...</i></p>	<p style="text-align: center;"><i>Student Name, Grade</i></p> <p>Teacher of Record/Teacher of Service: Teacher for 1st grade: Seating Needs: N/A Classroom Placement Preference: N/A Communication Needs: ____ has good communication skills with others, but occasionally lacks the ability to quickly communicate his needs and wants. Strength: ____ is very social and loves to be around his peers. ____ is also very aware of what is going on around him, and loves to help others in any way he can. Goals: ____ is working to match CVC words to pictures, matching quantity to numbers 1-20, and completing 2-step tasks. Interests: ____ likes SpiderMan, Legos, and anything he can build with.</p>
<p><i>Student picture here...</i></p>	<p style="text-align: center;"><i>Student Name, Grade</i></p> <p>Teacher of Record/Teacher of Service: Teacher for 4th Grade: Seating Needs: Chair that has back and arms. Classroom Placement Preference: Must be placed in arms reach of staff member(s) for safety reasons, at all times. Whether he is in a chair, wheelchair stroller, or walker. Communication Needs: ____ is verbal, but lacks appropriate communication skills to carry on a conversation and needs choices. Strengths: Social, excellent auditory skills, loves to be around peers and at school. ____ is very good at maneuvering around his</p>

surroundings once he learns.
Goals: Follow a tactile schedule, raise his hand when wanting or needing something, and to make choices.
Interests: Loves shakers and bells, bouncing on a ball, swinging, and music.
Other: _____ is blind, no vision. He learns through all his other senses and use of tactile objects. His auditory skills are amazing, he quickly picks up on people's names through their voices when he is consistently around them. He is a very loving and kind young man but at times can display behaviors. When frustrated _____ will hit himself, bite himself or others, throw objects, and use foul words. When behaviors occur, a firm voice with minimal direct words is best (e.g.-"no, we use kind words only." "_____, not allowed."). When in doubt, call me! I know him very well.

Student picture here...

Student Name, Grade

Teacher of Record/Teacher of Service:

Teacher for 5th Grade:

Seating Needs: Doesn't really have any particular needs, but on occasion it is good for him to have some movement.

Classroom Placement Preference: Sit with peers that are great role models and not attention seekers, _____ is easily distracted by others. Close proximity to the teacher to keep him focused, on task, and provide check in would be beneficial.

Communication Needs: _____ can communicate his needs and wants, but oftentimes will not ask for help. I think the true communication barrier is that he doesn't know "how to" ask/ say I need help and lacks social skills

Strength: _____ is willing to help others, when given strategies he uses them to complete work, social, and does well with choices.

Goals: _____ is currently working on letter sounds, adding, 1:1 correspondence for numbers 1-50. Addition to his goals in class we are working on double digit addition using touch points or calculator to solve, fry words, and follow a schedule.

Interests: Cars, fidgets, Fortnite