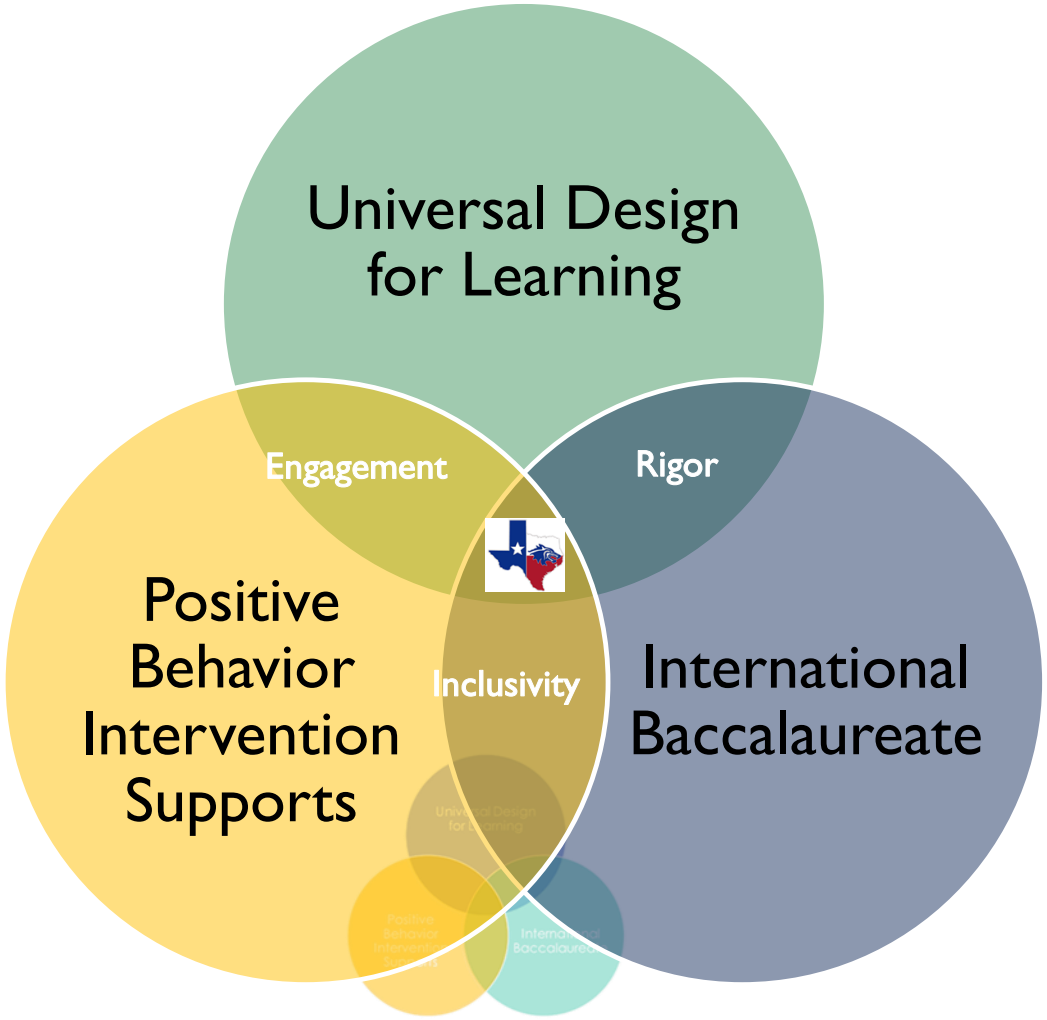
TRANSFORMING HIGH SCHOOL LEARNING ENVIRONMENTS (THSLE), 2018-19



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What are these Frameworks?

Universal Design for Learning

Framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.

International Baccalaureate

Offers an education for students from age 3 to 19. Comprised of Four Programmes (PYP, MYP, DP, & CP), IB focuses on teaching students to think critically and independently, and how to inquire with care and logic.

Positive Behavioral Intervention & Supports:

Framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.

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UDL	PBIS	IB
Based on learner variability	Based on diverse student populations	Based on being inclusive for a global population
Expert Learner	Learner, with supports	Active Learner
Environment based	Environment based	Whole school
Use of classroom and summative data	Use of classroom and external data	Use of classroom, external and summative data
Self-regulation	Self-Management	Explore and Risk-taker
Reflection	Reflection	Reflection
Scaffolding	Scaffolding	Scaffolding Thinking
Culture	Culture	Culture
Classroom systems and routines are essential	Classroom systems and routines are essential	Classroom systems and routines are essential

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Anticipated Outcomes

Short Term
Better Attendance
Higher Classroom Engagement
Better STAAR, AP, IB, and SAT scores
Faster advances in Literacy
Fewer Suspensions

Both sets of outcomes are directly related to our Problem of Practice.

Long term
Higher Teacher and Parent Satisfaction
More students from vertical team select and remain at our school
Higher graduation rates
Lower dropout rate
More students enrolling in 2-/4-year colleges