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Distance Learning Kingswood Community College

UDL – Tips & Ideas

Providing multiple means of Engagement, Representation, Action & Expression

Representation

Content

Avoid excessing written instructions and excessive text based content

Audio notes are a simple way to guide students through content, explain tasks, provide feedback.

Engagement

Choice

Allow students to choose how they wish to display their learning. Offer a variety of tasks and outputs.

Activity menus and tic-tac-toe grids should be curated so that individual choice does not negate expected standard of work

Action & Expression

Assessment

Trust students to self- & peer assess. Co-create success criteria and provide marking schemes.

Assessment should be based on effort as well as achievement.

Action & Expression

Building blocks

Break-up lessons into small chunks that build-up to a larger task.

Scaffold each lesson – timings for tasks, keywords, samples of work, links to supporting resources in a variety of modes.

Engagement

Revision

Students can spport on another and increase ownership of learning by creating their own revision packs.

Divide up revision topics amongst students. Allow variety of modes for expression – video/audio/text/sketches.

Representation

The focus

Focus on a main objective in each lesson and how to best to support your learners in achieving this. Less can be more.

Multiple modes of content can increase accessibility but this is only useful if the content suits your learners and your outcomes.