Mr. Wilkins -- ELA

**Power Standards**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class/Block:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Standard** | **Rating** | **Comments** |
| **RL/RI.1--**Cite strong and thorough textual evidence to support analysis of what a text states explicitly as well as inferences drawn from the text. | Exceed\_\_\_\_\_\_Meet\_\_\_\_\_\_Not Yet\_\_\_\_\_\_ |  |
| **RL.4--**Determine the figurative or connotative meaning(s) of words and phrases as they are used in a text; analyze the impact of words with multiple meanings, as well as symbols or metaphors that extend throughout a text and shape its meaning. | Exceed\_\_\_\_\_\_Meet\_\_\_\_\_\_Not Yet\_\_\_\_\_\_ |  |
| **RI.3--**Analyze how an author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the presence or absence of connections between them. | Exceed\_\_\_\_\_\_Meet\_\_\_\_\_\_Not Yet\_\_\_\_\_\_ |  |
| **RI.8--**Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements or incomplete truths and fallacious reasoning. | Exceed\_\_\_\_\_\_Meet\_\_\_\_\_\_Not Yet\_\_\_\_\_\_ |  |
| **W.5--**Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. | Exceed\_\_\_\_\_\_Meet\_\_\_\_\_\_Not Yet\_\_\_\_\_\_ |  |
| **W.8--**When conducting research, gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. | Exceed\_\_\_\_\_\_Meet\_\_\_\_\_\_Not Yet\_\_\_\_\_\_ |  |
| **SL.1--**Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 *topics, texts, and issues*, building on others’ ideas and expressing their own clearly and persuasively. | Exceed\_\_\_\_\_\_Meet\_\_\_\_\_\_Not Yet\_\_\_\_\_\_ |  |
| **SL.4--**Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, vocabulary, substance, and style are appropriate to purpose, audience, and task. | Exceed\_\_\_\_\_\_Meet\_\_\_\_\_\_Not Yet\_\_\_\_\_\_ |  |
| **L.3--**Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. | Exceed\_\_\_\_\_\_Meet\_\_\_\_\_\_Not Yet\_\_\_\_\_\_ |  |